ExpeL: LLM Agents Are Experiential Learners

Andrew Zhao¹, Daniel Huang², Quentin Xu², Matthieu Lin², Yong-Jin Liu², Gao Huang^{1*}

¹ Department of Automation, BNRist, Tsinghua University
² Department of Computer Science, BNRist, Tsinghua University {zqc21,huang-jy22,xgd22,lyh21}@mails.tsinghua.edu.cn, {liuyongjin,gaohuang}@tsinghua.edu.cn

Abstract

The recent surge in research interest in applying large language models (LLMs) to decision-making tasks has flourished by leveraging the extensive world knowledge embedded in LLMs. While there is a growing demand to tailor LLMs for custom decision-making tasks, finetuning them for specific tasks is resource-intensive and may diminish the model's generalization capabilities. Moreover, state-of-theart language models like GPT-4 and Claude are primarily accessible through API calls, with their parametric weights remaining proprietary and unavailable to the public. This scenario emphasizes the growing need for new methodologies that allow learning from agent experiences without requiring parametric updates. To address these problems, we introduce the Experiential Learning (ExpeL) agent. Our agent autonomously gathers experiences and extracts knowledge using natural language from a collection of training tasks. At inference, the agent recalls its extracted insights and past experiences to make informed decisions. Our empirical results highlight the robust learning efficacy of the ExpeL agent, indicating a consistent enhancement in its performance as it accumulates experiences. We further explore the emerging capabilities and transfer learning potential of the ExpeL agent through qualitative observations and additional experiments.

1 Introduction

A computer program is said to **learn** from **experience** E with respect to some class of tasks T and performance measure P, if its performance at tasks in T, as measured by P, improves with **experience** E.

Tom Mitchell

Machine learning research has long been captivated by the potential of autonomous agents and their capabilities. In recent times, incorporating large language models into these agents (Wang et al. 2023a; Xi et al. 2023) has unveiled a broad spectrum of applications, even extending beyond academia (Yang et al. 2023a; Significant-Gravitas 2023). One of the significant advantages of LLMs lies in their world knowledge, allowing them to be inherently versatile across various scenarios (Zhao et al. 2023b).

*Corresponding author.

On the one hand, previous works investigated finetuning LLMs with a large number of environment interactions (Yao et al. 2023c) or with a large amount of human-labeled datasets (Nakano et al. 2021; Shaw et al. 2023). This class of methods incurs high computational costs and needs access to the LLM's parametric weights. Furthermore, finetuning an LLM restricts its functionalities and can hurt its generalization abilities (Du et al. 2022). On the other hand, prompting methods can augment an LLM with better sequential decision-making planning abilities with only a few in-context examples (Hao et al. 2023; Lin et al. 2023b; Sun et al. 2023). However, since current LLMs are bounded by context window size (Tworkowski et al. 2023), these agents have no recollections of what they have seen, and therefore no learning can be done outside of a few demonstrations. So, how can we strike a balance between these paradigms?

We present the Experiential Learning (ExpeL) agent as a solution. Our agent autonomously gathers experiences from a collection of training tasks through trial and error. From these experiences, it derives natural language insights and employs its own successful experiences as in-context examples during test time. Our agent's learning process is analogous to a student studying for an exam and then taking it on a single attempt, reflecting many real-world situations. Unlike self-improvement methods like Reflexion (Shinn et al. 2023), our approach emphasizes the importance of retaining experiences across multiple tasks to enhance agent performance. Moreover, ExpeL learns without parameter updates, making it compatible with powerful closed-source models like GPT-4 or Claude. Lastly, the experience-gathering step does not require a large amount of data or human labels.

We evaluated ExpeL on three vastly different domains and consistently outperformed strong baselines. Additionally, we showcased a transfer learning scenario where our agent that accumulated knowledge from source tasks showed positive forward transfer to target tasks. Finally, we highlighted some unexpected emerged abilities the ExpeL agent gained.

In summary, our key contributions are as follows: (1) we introduced ExpeL, a novel LLM agent that autonomously learns from experience *without gradient updates*; (2) We evaluated ExpeL on a diverse set of tasks to showcase its learning abilities and improvement on top of existing planning methods; (3) we showed a novel setting of transfer learning for our LLM agent and demonstrated forward trans-

Copyright © 2024, Association for the Advancement of Artificial Intelligence (www.aaai.org). All rights reserved.

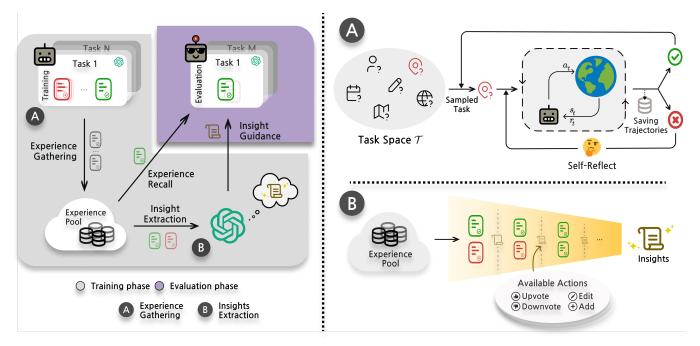


Figure 1: ExpeL Agent Overview. *Left:* ExpeL operates in three stages: (1) Collection of success and failure experiences into a pool. (2) Extraction/abstraction of cross-task knowledge from these experiences. (3) Application of the gained insights and recall of past successes in evaluation tasks. *Right:* (A) Illustrates the experience gathering process via Reflexion (Shinn et al. 2023), enabling task reattempt after self-reflection on failures. (B) Illustrates the insight extraction step. When presented with success/failure pairs or a list of *L* successes, the agent dynamically modifies an existing list of insights $\hat{\iota}$ using operations ADD, UPVOTE, DOWNVOTE, and EDIT. This process has an emphasis on extracting prevalent failure patterns or best practices.

ferability from source tasks to target tasks. Lastly, we believe that as planning algorithms and foundational models continue to improve, ExpeL's paradigm stands to gain significant benefits from their enhanced performances.¹

2 Related Work

Prompt-based Learning: Prompt-based learning refines label prediction tasks by modifying the input context, facilitating swift adaptation to new tasks with minimal data (Liu et al. 2023a). This approach capitalizes on LLMs for answers without parameter tuning as they can be augmented using in-context learning (Brown et al. 2020). LAMA (Petroni et al. 2019) and GPT-3 (Brown et al. 2020) are early works that promoted this formulation. Efforts to reduce the intricacies of prompt design include automatic reasoning chains for NLP (Kojima et al. 2022; Zhang et al. 2023). Similarly, the ExpeL agent also autonomously learns from experiences using extracted insights and self-generated incontext trajectories by altering the execution prompt.

Retrieval Augmented Generation (RAG): Retrieval allows LLMs to access databases, mitigating hallucinations (Li et al. 2022; Wang, Yang, and Wei 2023; Rubin, Herzig, and Berant 2022; Liu et al. 2022). Retrieval has also been used to enhance the capabilities of decision-making agents (Humphreys et al. 2022; Zhao et al. 2023a). In contrast

to these works, we focus on retrieving the ExpeL agent's self-generated experiences, thus reducing the dependency on gold examples and leveraging domain-specific corpus.

Planning for LLM Agents: Application of LLM agents in fields like robotics, natural sciences, game-playing, and workflows has surged, with emphasis on their world knowledge in fewshot settings (Ha, Florence, and Song 2023; Mu et al. 2023; Bran et al. 2023; Boiko, MacKnight, and Gomes 2023; Yang et al. 2023b; Lin et al. 2023a; Nakano et al. 2021; Wang et al. 2023b; Liu et al. 2023b). Moreover, LLMs have demonstrated promising zero/few-shot planning and reasoning capabilities in various configurations (Sumers et al. 2023), including embodied environments and reasoning tasks (Huang et al. 2022; Yao et al. 2023a; Wei et al. 2022b; Yao et al. 2023b; Gong et al. 2023).

Self-improvement and Memory for LLM Agents: Agents like Reflexion showcase feedback-based improvement, yet often lack cross-task memory (Shinn et al. 2023). Other agents exhibit potential in persistent memory within multi-agent contexts (Park et al. 2023; Maas et al. 2023). Our ExpeL agent combines these approaches, focusing on task-solving while benefiting from self-generated in-context examples and abstracted insights from memory.

3 Preliminaries

Complex Interactive Tasks We work with complex interactive tasks where at each time step $i \in \{0, ..., H\}$, the

¹Visit https://andrewzh112.github.io/#expel for prompts and demos, and https://github.com/LeapLabTHU/ExpeL for code.

agent receives an observation $o \in O$, and from its observation history H_t decides to perform action $a \in A$. The objective of the agent is to achieve some goal $g \in G$. We only deal with deterministic environments in this work.

Large Language Models A large language model is a statistical model of the natural language, typically a neural network. In our setting, we use an autoregressive language model (Brown et al. 2020; Touvron et al. 2023b,a; Chowdhery et al. 2023), which given an ordered list of existing tokens $\mathbf{x} = \{x_1, x_2, ..., x_{l-1}\}$, outputs the probability of the next token $p(x_l \mid x_{< l})$. An instruction-following LLM (Thoppilan et al. 2022; Chung et al. 2022; Wei et al. 2022a) is typically finetuned on various NLP tasks that are formatted into instruction, input, response tuples (Taori et al. 2023). Instruction-tuned models are better at following natural language instructions which alleviates the need for heavy prompt engineering (Wei et al. 2022a).

ReAct and Reflexion ReAct (Yao et al. 2023b) and Reflexion (Shinn et al. 2023) are promising frameworks enabling the aforementioned proficiency of LLMs in reasoning and self-improvement. ReAct explicitly intertwines observations, actions, and thoughts, providing a foundation for robust planning and reasoning capabilities. Building upon it, Reflexion introduces an additional reflective step before reattempting the subsequent trial of the same task, enhancing the model's adaptive learning process.

4 ExpeL: An Experiential Learning Agent

Recent advancements in generative LLMs suggest an intriguing approach. Rather than altering the LLM parameters, adjusting the prompts may be more beneficial: this strategy ensures that the LLM's inherent common sense knowledge remains intact, allowing for superior generalization (Liu et al. 2023a). Furthermore, some of the most potent language models are proprietary. Thus, focusing on prompt-based methods seems promising as a way to harness the strengths of these advanced LLMs. Additionally, previous works on learning in LLM agents have primarily been trained on extensive human-labeled datasets (Lin et al. 2023a; Shaw et al. 2023) or improved via iterative retries (Shinn et al. 2023) on a single task. A relatively less explored area is facilitating agents to learn autonomously from their own experiences, similar to a student gaining insights from practicing for an exam. The student tackles practice problems multiple times to derive insights. At the exam, the student rely solely on these insights and draw memories of similar problems to answer the questions with one attempt. With this in mind, we wish to design an LLM agent that autonomously gathers experiences and extracts insights, then uses these cross-task insights and memories of similar tasks to aid its decision-making.

We aim to enhance a planning LLM agent, such as Re-Act, with learning abilities that allow it to improve through inter-task experiences without any parameter updates. Inspired by the cognitive abilities inherent in human learning, as well as the benefits observed in self-learning autonomous agents and the progress made in prompt-based methods, we developed the Experiential Learning (ExpeL) agent. During the training stage, the agent interacts with the environment, gathering experiences via trial and error. These experiences are stored in an experience pool (Lin 1992). From this pool, the agent later extracts insights, similar to off-policy learning (Watkins and Dayan 1992), in which the agent can learn from experiences of a behavior policy. During the evaluation stage, the agent attempts unseen tasks with a single try, augmented with extracted insights and successful trajectories in its experience pool gathered from the training stage. Refer to Fig. 1 for detailed information on our agent framework.

4.1 Gathering Experiences

To gather diverse experiences that can be useful to extract information from, we leverage Reflexion (Shinn et al. 2023) to continuously retry the training task at most Z times. In particular, the agent will be given a training task t_n at the z-th trial, fewshot examples F_{manual} and past reflections $\nu_{n,z}$ (initially, $\nu_{n,0}$ is the empty string). At first, the agent will attempt the task with fewshot examples concatenated with its current trajectory $\tau_{n,0}$ as the context, and use ReAct (Yao et al. 2023b) as the base planning algorithm, LLM_{ReAct}($\cdot \mid \tau_{n,0}, F_{\text{manual}}, \nu_{n,0}$). On the z-th trial, when the agent finishes the task or the maximum number of steps H is reached, the ExpeL agent's experience pool \mathcal{B} ingests the trajectory $\tau_{n,z}$. Then, if the agent succeeds, it moves on to the next task. However, if the agent fails, it will look at its failed trajectory and self-reflect to produce $\nu_{n,z+1} = \operatorname{concat}(\nu_{n,z}, \operatorname{LLM}_{\operatorname{reflect}}(\tau_{n,z}))$ to see where it can do better on the next retry, concatenated with the previous reflections. In the next retry, the agent will augment its context with reflection $\nu_{n,z+1}$, the input to the LLM policy, $\text{LLM}_{\text{ReAct}}(\cdot \mid \tau_{n,z+1}, F_{\text{manual}}, \nu_{n,z+1}).$

To highlight, this trial and error way of gathering experiences not only improves the chances of getting more positive examples for experience recall during evaluation but also allows for collecting valuable success/failure pairs used for comparisons during insight extraction (Sec. 4.2). The pseudo-code can be found in Alg. 1.

4.2 Learning from Experiences

Human learning occurs mainly either by storing successful trajectories in memory, which can be later recalled as specific examples, or by extracting high-level insights from experiences, enabling generalization to novel situations. ExpeL considers both of these learning modes to boost task performance. Concretely, an instruction I given to an LLM agent can be broken down into task specifications and fewshot examples. We can augment task specifications with an agent's extracted insights from past experiences, where an instruction-following LLM can be leveraged to follow them closely. For fewshot examples, we can allow the agent to retrieve from its experience pool with top-k relevant examples to aid its decisions. Next, we detail our experience recall and insight extraction mechanisms.

Similar Experiences as Demonstrations Works have shown that using in-context examples that are semantically similar to the task at hand results in better performance (Liu

et al. 2022). Moreover, when involved in a novel situation, humans also recall from their memory similar tasks they've solved as references when attempting the task (Kahneman 2011). Motivated by these observations, we propose experience recall to retrieve successful trajectories from the experience pool gathered during training based on task similarity.

Concretely, we used the Faiss vectorstore (Johnson, Douze, and Jégou 2019) as the experience pool, kNN retriever and all-mpnet-base-v2 (Song et al. 2020) embedder to obtain top-k successful trajectories that have the maximum inner-product task similarity with the evaluation task. The advantage of using task similarity as the retrieval rank is that if the agent repeats a task or does a task similar to an existing successful trajectory from the experience pool, the agent only needs to closely imitate the successful trajectory and have less burden on ability extrapolation.

Learning from Successes and Failures To leverage the diverse outcomes gathered during the experience collection phase, we believe the agent should analyze experiences in two distinct ways. First, we let the agent compare a failed trajectory with a successful trajectory for the *same* task. This comparison offers a concrete understanding of the agent's shortcomings, highlighting the correct and incorrect actions. Second, we let the agent identify patterns within a set of successful trajectories from *different* tasks. This approach sheds light on common "good practices" that the agent can adopt to ensure success in evaluation tasks.

For the implementation, we give the agent's instructionfollowing LLM_{insights} several operators to apply on an existing set of insights $\hat{\iota}$. We initialize the set of insights to an empty set $\hat{\iota} = \emptyset$ and iteratively provide the LLM with fail/success pairs or lists of L successes (created by sampling without replacement) from the experience pool. The operations the LLM can perform are: ADD a new insight, EDIT the content of an existing insight, DOWNVOTE to disagree with an existing insight, or UPVOTE to agree with an existing insight. A newly added insight will have an initial importance count of two associated with it, and the count will increment if subsequent operators UPVOTE or EDIT are applied to it and will decrement when DOWNVOTE is applied to it. If an insight's importance count reaches zero, it will be removed. This particular design choice robustifies the process since even successful trajectories can be suboptimal and mislead the generated insights. The prompt template we used can be found in Fig. 2. We kept the maximum size for a list of successes to L and used gpt-4-0613 as the default LLM_{insights}. We empirically found that gpt-4-0613 is better than gpt-3.5-turbo-0613 at following instructions on how to use the insight extraction operators and hallucinated less. Pseudo-code for this process can be found in Alg. 2. Finally, ExpeL utilizes these generated insights $\hat{\iota}$ in the task inference phase, described next.

4.3 Task Inference

After the agent gathers experiences, extracts insights from them, and sets up a vectorstore of successful trajectories, it can proceed to the evaluation. For each task, the task specifications will be augmented with the concatenation of the full

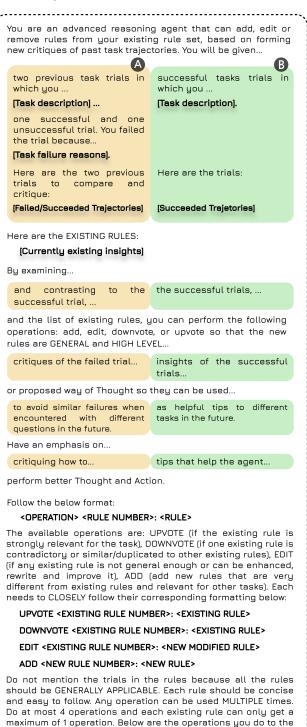


Figure 2: Insight Extraction Prompt Template. The prompt template ExpeL agents used for insight extraction. The same template is used both for success/fail pairs (A, in yellow) and *L*-sized successes (B, in green).

above list of EXISTING RULES:

list of extracted insights $\hat{\iota} = \text{concat}(\iota_1, \iota_2, \iota_3, ...)$, and the top-k trajectories with the highest task similarity will be re-

trieved and used as fewshot in-context examples, $F_{\text{similar tasks}}$. Fig. 3 shows an example prompt template structure, and a pseudo-code for this step can be found in Alg. 3. We believe as the list of extracted insights grows, retrieval could be a feasible solution to manage the context window size.

Task description: Extracted insights:	 You are QA system. Solve a question answering task with interleaving 1. Break down complex queries into simpler, 2. Consider that the answer might be in the observations already made 3 		
20000			
Retrieved		Which documentary ?	
examples:		I need to search	
	Action N: Obervation N:	 Finish[The Saimaa] Answer is CORRECT	
Task:	Which episod	e of SpongeBob ?	
Trajectory:	Thought 1:	I need to search	
	Action 1: Observation 1:	Search["The Clash] "The Clash of Triton",	
	Thought 2: :	The paragraph does 	
	Action H: Obervation H:	Finish("To SquarePants] Answer is CORRECT	

Figure 3: Task Inference Prompt Template. We illustrate ExpeL's prompt template during evaluation. The areas with a white background are identical to the base ReAct agent's inputs. We differ by (purple areas) having additional *extracted insights* from past experience, and dynamically retrieved successful *in-context examples* from past experiences based on task similarity.

4.4 Transfer Learning

After demonstrating how learning by using experiences from a training set can benefit an LLM agent in solving an unseen task in the same task distribution, we investigate another interesting setting where knowledge accumulated from a source task distribution could be useful for a target task distribution with minimal target task examples for the ExpeL agent. Like most transfer learning settings, we assume that the source and target tasks exhibit common knowledge. Therefore, experiences accumulated from source tasks can benefit the agent in solving a new set of target tasks.

Similar to pretraining on source task and finetuning on target task in transfer learning literature (Zhuang et al. 2020), we propose to use the extracted insights $\hat{\iota}$ from the source task and fewshot examples from the target task to "finetune" the insights so that they are more applicable in the target task. We hypothesize that using target task fewshot examples can better ground the insights into the target task and miti-

Algorithm 1: ExpeL - Experience Gathering

Initialize:

Policy LLM_{ReAct} Self-reflection model LLM_{reflect} Collection of tasks \mathcal{T}_{train} Fewshot examples F_{manual} Experience pool $\mathcal{B} \leftarrow F_{\text{manual}}$ Number of training tasks NMaximum retry number ZMaximum step number HCurrent task index $n \leftarrow 1$ while task $n \leq N$ do $t_n \leftarrow \mathcal{T}_{\text{train}}[n]$ Reflection $\nu_{n,0} \leftarrow$ "" for trial z = 0 to Z do $o_0 \leftarrow \text{env.reset}(t_n)$ Initialize trajectory $\tau_{n,z} \leftarrow o_0$ for timestep i = 0 to H do $a_i \leftarrow \text{LLM}_{\text{ReAct}}(a_i \mid \tau_{n,z}, F_{\text{manual}}, \nu_{n,z})$ $o_{i+1}, r_{i+1}, done \leftarrow env.step(a_i)$ $\tau_{n,z} \leftarrow \tau_{n,z} \cup \{(o_i, a_i, o_{i+1}, r_{i+1})\}$ if done then break end if end for $\mathcal{B} \leftarrow \mathcal{B} \cup \tau_{n,z}$ if done or z = Z then $n \gets n+1$ break else $\nu_{n,z+1} \leftarrow \operatorname{concat}(\nu_{n,z} + \operatorname{LLM}_{\operatorname{reflect}}(\tau_{n,z}))$ end if end for end while return \mathcal{B}

Algorithm 2: ExpeL - Insight Extraction

Initialize:

Experience pool \mathcal{B} (from Alg. 1) Insight extraction model LLM_{insights} Set of insights $\hat{\iota} \leftarrow \emptyset$ Divide the successes in \mathcal{B} into *L*-sized chunks: $C_{success} = \{\{\tau_1^{success}, \tau_2^{success}, ..., \tau_2^{success}\}, \{\tau_{L+1}^{success}, \tau_{L+2}^{success}, ..., \tau_{2L}^{success}\}, ...\}$ Construct fail/success tuples of the same tasks in \mathcal{B} : $C_{compare} = \{(\tau_1^{success}, \tau_{1,0}^{fail}), (\tau_1^{success}, \tau_{1,1}^{fail}), ..., (\tau_2^{success}, \tau_{2,0}^{fail}), ...\}$ for each $c_{compare}$ in $C_{compare}$ do $\hat{\iota} \leftarrow \text{LLM}_{insights}(c_{compare}, \hat{\iota})$ end for for each $c_{success}$ in $C_{success}$ do $\hat{\iota} \leftarrow \text{LLM}_{insights}(c_{success}, \hat{\iota})$ end for return $\hat{\iota}$

Algorithm 3: ExpeL - Evaluation

Initialize:

ExpeL agent LLM_{ExpeL} Text Embedder \mathcal{E} Experience pool \mathcal{B} (from Alg. 1) Set of insights $\hat{\iota}$ (from Alg. 2) Collection of evaluation tasks $\mathcal{T}_{\text{evaluation}}$ Number of evaluation tasks MNumber of fewshots k Number of successes $S \leftarrow 0$ for task m = 1 to M do $t_m \leftarrow \mathcal{T}_{\text{evaluation}}[m]$ $o_0 \leftarrow \text{env.reset}(t_m)$ Initialize trajectory $\tau_m \leftarrow o_0$ $F_{\text{similar tasks}} \leftarrow \text{Faiss}(t_m, \mathcal{B}, \mathcal{E}, k)$ for timestep i = 1 to H do $a_i \leftarrow \text{LLM}_{\text{ExpeL}}(a_i \mid \tau_m, F_{\text{similar tasks}}, \hat{\iota})$ $o_{i+1}, r_{i+1}, done \leftarrow env.step(a_i)$ $\tau_m \leftarrow \tau_m \cup \{(o_i, a_i, o_{i+1}, r_{i+1})\}$ if done then break end if end for if $r_{i+1} = 1$ then $S \leftarrow S + 1$ end if end for return $\frac{S}{M}$

gate hallucinations. An example prompt template to "finetune" extracted insights from a source domain to tailor them to a target domain is illustrated in Fig. 4.

ExpeL's Strengths 4.5

In this section, we outline the key strengths of our framework. First and foremost, ExpeL offers inherent interpretability, as both the extracted experiences and successful trajectories are presented in natural language. This design allows users to easily inspect, modify, or remove potentially harmful trajectories/insights - a challenge in finetuned models. Moreover, users can seamlessly add expert insights or trajectories to an ExpeL agent. Additionally, our learning approach is highly accessible; it demands less data, reduces computational resources, and is straightforward to implement. Furthermore, self-improvement methods like Reflexion (Shinn et al. 2023) facilitate intra-task improvements, but ExpeL enables inter-task learning. ExpeL does not rely on retries during deployment, which certain domains require. On the flexibility front, the ExpeL agent boasts a significant level of versatility. It is not restricted to specific language models and complements existing strategies aimed at enhancing LLM agent planning capabilities. Moreover, when applied in conjunction with them, ExpeL might even improve the capabilities of finetuned agents. Another strength lies in continuous improvement. Our method stands to benefit from the ongoing enhancements in foundational models. As an illustration, our experiments show that using

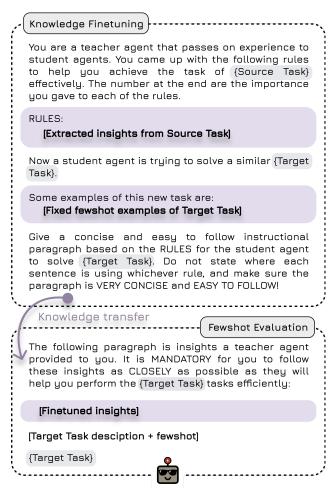


Figure 4: Transfer Learning Finetuning Prompt Template. The prompt template used to finetune knowledge from source to target domain. Highlighted in grey should be formatted with concise descriptions of the tasks.

apt-4 to extract insights outperforms apt-3.5-turbo (refer to Sec. 5.6). Lastly, we introduced a method for transferring extracted insights across domains using only a small amount of finetuning examples, demonstrating the advantage of our approach in diverse settings with limited data.

5 **Experiments**

Experimental Setup 5.1

In line with ReAct (Yao et al. 2023b), the experiments are designed based on four text-based benchmarks: HotpotQA (Yang et al. 2018), a knowledge-intensive dataset that challenges an agent to perform reasoning and question answering using the search tool Wikipedia Docstore API, ALFWorld and WebShop (Shridhar et al. 2021; Yao et al. 2022) that require the agent to perform interactive multi-step decision-making tasks in respectively a household and an online shopping website environments, and FEVER (Thorne et al. 2018), that focuses on fact verification tasks using the same API as HotpotQA which makes it suitable for knowl-

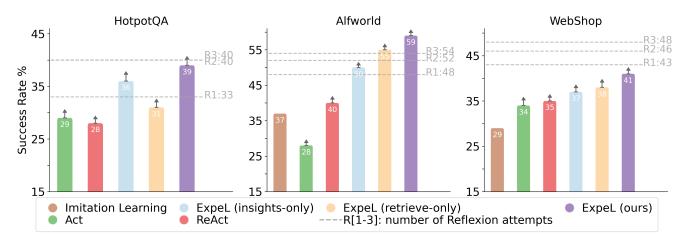


Figure 5: Main Results. Average task success rates (std. error in gray arrows) across three different domains: HotpotQA, ALFWorld, and WebShop. ReAct and Act are used as baselines. ExpeL consistently outperforms the baselines on all domains, highlighting the importance of learning from experience. Additionally, we compare ExpeL with ExpeL (retrieve-only) and ExpeL (insights-only) to highlight that both insight extraction and task similarity retrieval are *essential* and *synergistic*.

edge transfer (Sec. 5.4). All experiments use four-fold validation, and we report the mean and standard error over the folds. Following ReAct, for all environments, we use success rate as the evaluation metric: exact matching for HotpotQA and FEVER, completing the task in time for ALF-World, and purchasing the item that matches all attributes for WebShop. Some additional metrics are introduced when the environment offers them: mean reward score $r \in [0, 1]$ for WebShop and a score breakdown per task type for ALF.

We use ReAct and Act as main baselines planning LLM agents (Yao et al. 2023b), where Act does not have the reasoning steps like ReAct. All agents, including ExpeL, used gpt-3.5-turbo-0613 when performing actions during evaluation. All text generations were done with temperature 0 and greedy decoding. Imitation learning (IL) results were taken from the ReAct paper (Yao et al. 2023b).

5.2 Main Results

The primary findings of this study are presented in Fig. 5. IL-based method struggles to efficiently perform in Web-Shop and ALFWorld, possibly due to their demand for more substantial prior and reasoning abilities, which conventional trainings from scratch fail to provide. This limitation shows the promise of leveraging knowledge-based language models to address these challenges. The following claims were made based on (1) a deep understanding of each environment; (2) extracted insights and retrievable in-context examples; and (3) statistics (e.g. number of invalid actions per trial) of the runs.

Experiential learning Augmenting agents with abstracted insights and the ability to recall successful trajectories improve performance across all environments compared to baseline agents. When restricting the ExpeL agent to only one mode of learning (insights-only or retrieval-only), HotpotQA and ALFWorld environments demonstrate contrasting quantitative distinctions (36%/31% and 50%/55%)

for HotpotQA and ALFWorld, respectively). The prominent influence of insights on HotpotQA can be due to its reliance on analysing (Wikipedia results) abilities. This highlights the need for general guidelines across various question types. Conversely, ALFWorld's task completion, dependent on specific action sets, is better derived from past experiential trajectories. Furthermore, WebShop presents a unique challenge, requiring both website-based reasoning (price comparisons, query reformulation, etc.) and precise execution of actions (searching, clicking, option selection, etc.). Consequently, the performance across these tasks shows a near equilibrium, as reflected in both the success rate and score (37%/38% and 0.675/0.67 for insights/retrieve-only respectively). These observations highlight the synergistic interplay between abstraction and recollection in experiential learning, with ExpeL showing a quantitative advantage over baseline/restricted learning mode agents.

Cross-task learning Another important finding we observe is the comparison with the Reflexion agent (Shinn et al. 2023). ExpeL matches Reflexion's performance (40% at R3 vs. 39%) for HotpotQA and even outperforms it for ALFWorld (54% at R3 vs. 59%) *without repeated attempts*. While Reflexion improves results by iteratively refining insights through repeated task execution (R1, R2, R3...), our ExpeL agent leverages cross-task learning by accumulating task experience. However, it is noteworthy that there remains room for improvement in the context of WebShop tasks, approaching the lower side of Reflexion's success rates.

5.3 Agent Behavioral Analysis

In this section, we highlight some observations made by manually inspecting the trajectories of ReAct agents and ExpeL agents, and by pinpointing possible causes of how some unexpected behaviors might have emerged. Please visit the paper's webpage, https://andrewzh112.github.io/#expel, for full trajectory demos illustrating the following findings. **Hypothesis Formulation & Constraints Adaptation** After extracting the insights from experiences gathered in the training set, we noticed the agent subsequently gained the ability to *reassess* its whole trajectory in the *last steps* and conclusively end the task rather than expressing its ineptitude in providing a solution. This ability was particularly observed in HotpotQA where a likely influential insight was stating that the agent should "consider the answer might be in the observations already made". Therefore the agent would finish by proposing the most probable answer given its past observations rather than concluding with "Unknown" or "Information not available".

World Model Belief Update We noticed our ExpeL agent updated its beliefs through the insights and over its gained experience. This belief thereby update enables the agent to avoid unnecessary actions and increase efficiency in solving a given task. For example, in ALFWorld, the agent completely changed the priors it had in ReAct on the likely locations of a pan (from drawers/countertops/cabinets to stoveburners). This behavior emerged from the extracted insight claiming that "when searching for an item" it needs to "consider its nature and its typical usage", leading the agent to promptly and accurately find the correct item at the first step while the ReAct agent could not find it in time.

Self-correction Although ReAct was sometimes not able to reassess its situation when attempting to solve a task, ExpeL demonstrated its proficiency in identifying and rectifying missteps. Notably, when incorrectly taking an object in ALFWorld, the agent has shown its ability to put it back and resume the task by searching for the proper object. This highlights ExpeL's capacity to recover from errors and stay on course without hallucinating when completing tasks. This behavior is possibly encouraged by the generated insight "reassess the situation and consider alternative actions" if "an attempt does not progress the task".

5.4 Transfer Learning

In this experiment, we use the HotpotQA dataset (Yang et al. 2018) as source tasks and the FEVER dataset (Thorne et al. 2018) as target tasks. Like the HotpotQA dataset, we equip the agent with the ability to navigate on Wikipedia using a Docstore API; therefore, we hypothesize that some of the knowledge obtained from HotpotQA tasks should also be beneficial when transferred to the FEVER tasks. We use gpt-4-0613 for adapting the HotpotQA insights into FEVER insights. We use the same fewshot examples to finetune the insights as the ones that will be used during task execution. We compare our ExpeL Transfer agent's transfer learning ability with (1) ReAct; (2) Act; and (3) an agent that "finetunes" insights without task demonstrations. Notice that since source and target tasks are inherently different, we do not have an experience pool to retrieve from; thus, the ExpeL Transfer agents use the existing fixed fewshot examples as in-context examples.

Tab. 1 showcases the transfer learning results. Both agents that transferred knowledge from the source domain saw performance gains. Notably, the agent with a few in-context examples had a more significant improvement than the one without, indicating the effectiveness of the proposed "finetuning" method in transfer learning scenarios.

	FEVER (SR %)
Act	58 ± 0.0
ReAct	63 ± 0.4
ExpeL Transfer w/o Task Demos	65 ± 1.7
ExpeL Transfer	70 ± 0.7

Table 1: Transfer Results. We transfer insights extracted from HotpotQA to FEVER. *Act* and *ReAct* are baseline agents, *ExpeL w/o Task Demos* does not utilize fewshot examples when altering the insights for the target task.

	R0	R1	R2	R3
ReAct+Reflexion	40.3%	47.8%	52.2%	54.4%
ExpeL retrieve only	54.5%	57.5%	59.7%	60.4%
ExpeL+Reflexion	59.0%	60.4%	63.4%	64.2%

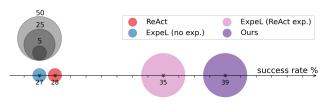
Table 2: Success Rate on ALFWorld with Reflexion Rounds. ExpeL and Reflexion appear to be synergistic in the ALF-World environment. R1-R3 were obtained from failed R0 checkpoints.

5.5 ExpeL with Task Reattempts

While not being the central focus of our study, we present preliminary findings on the effectiveness of incorporating task reattempts into the evaluation phase using ExpeL by resuming the failed checkpoints from R0. The performance of ExpeL combined with Reflexion, alongside two baselines: ReAct/Reflexion and ExpeL without insights (ExpeL retrieve only), is detailed in Table 2. The results demonstrate a notable improvement in the success rate when ExpeL is paired with Reflexion, with the success rate increasing as the number of task reattempts grows.

5.6 Ablation Studies

One main component of ExpeL is the agent's ability to autonomously gather valuable experiences benefiting its own learning. Therefore, we wish to investigate if the number of useful experiences impacts the downstream performance of ExpeL. We designed two different agents to compare our agent with. The first one only has access to initial fewshot examples and extracts insights from them. The second gathers experience using ReAct where the agent has no retries. Thus, the agent will not only get less successful trajectories but will also not have any success/failure comparison pairs during insights extraction. We conducted experiments in the HotpotQA environment and presented the results in Fig. 6. As we can see, the agent that extracts insights from the existing fewshots has no advantage compared to the Re-Act agent, illustrating that experience is essential for ExpeL to learn from. This was reflected in a significantly better performance for the two other agents having access to more experience. Furthermore, the ExpeL agent with access to a di*verse* set of experiences (failure and success pairs obtained using Reflexion) performs better than the agent using only ReAct during experience gathering.



Effects of experience pool size on performance

Figure 6: Effects of Experience on Performance. We highlight the correlation between the number of *diverse* experience samples and the final performance. Concretely, we compare ExpeL with (1) ReAct, (2) ExpeL that only has access to fewshot examples, and (3) ExpeL that only uses ReAct during the experience gathering step. It is evident that extra autonomously collected experiences are essential to ExpeL's success and that diversity of success/failure data gathered using Reflexion was superior to using ReAct only.

Next, we will scrutinize the efficacy of the insight extraction step of ExpeL. Since insights had the most significant impact on the HotpotQA environment (Fig. 5), we performed the ablations on insights in this environment. We use three dimensions to ablate the design choices for insight extraction by creating the following variants of ExpeL agents: (1) human-crafted insights, which were manually engineered by carefully studying the agent's mistakes during the experience gathering step; (2) adding reflections ν into the insights construction step in addition to using fail/success pairs and lists of successes; (3) using gpt-3.5-turbo-0613 as the LLM_{insights}. Results in Tab. 3 show several significant findings: (1) learned insights by the agent are more advantageous than hand-crafted ones; (2) using reflections in addition to success/failure pairs and lists of successes is disadvantageous, possibly due to reflections sometimes outputting hallucinations, therefore misleading the insight extraction stage; and (3) a better LLM is more advantageous at improving ExpeL's performance, suggesting our agent will enjoy free performance boosts with the ever-improving nature of base foundation models.

Lastly, we investigated the design choice of using task similarity as the ranking score for retrieving successful incontext examples in ALFWorld. In particular, we use (1) reason similarity by retrieving top-k trajectories with the most similar reasoning step as the latest reasoning step in the current trajectory, and (2) randomly sampling successful trajectories from the experience pool. We clearly observe in Tab. 3 that retrieving with task similarity (ExpeL) performs the best. Reason similarity is still advantageous but slightly drops in performance, possibly due to dynamically changing fewshots during a single trajectory, causing instabilities. Lastly, random sampling has a significant drop in performance, suggesting that our design choice of selecting the most pertinent in-context example is advantageous.

	HotpotQA (SR %)
ReAct	28.0 ± 1.4
Hand-crafted insights	32.0 ± 1.1
Insights with reflections	29.0 ± 0.4
gpt-3.5-turbo insights	32.0 ± 0.4
ExpeL (ours)	39.0 ± 1.7
I ()	
I. ()	ALFWorld (SR %)
ReAct	ALFWorld (SR %) 40.0 ± 0.3
	~ /
ReAct	40.0 ± 0.3

Table 3: Ablations Results. *Upper: Ablations on insight extraction.* Hand-crafted insights enjoyed a performance boost over ReAct but were less effective than LLM-generated ones. Furthermore, adding reflections to the insight-generating process hurt performance. Lastly, better LLM base models give better insights. *Lower: Ablations on in-context examples selection strategy.* Randomly selected baseline has a significant drop in performance while ranking using reason similarity also has a noticeable dip.

6 Conclusion and Limitations

Limitations In this work, we investigated tasks with textual observation, which is limiting in real-world scenarios. Thus, incorporating image observations will make our method more generally applicable. Using Vision-Language Models or captioning models to supplement the LLM to enable image observations could be an interesting new avenue of research. Additionally, we investigated the efficacy of our method by using closed-source API LLMs, which can be off-limits in some applications. Exploring LLM agents using open-source LLMs should be another promising future work (Zeng et al. 2023). Furthermore, since our extracted insights do not exceed the current LLM's token limit, we can fit them into the agent's context window. However, extra retrieval steps for insights might be needed for truly lifelong learning agents to ensure a manageable context window size. Lastly, unlike reinforcement learning methods, prompting techniques lack theoretical underpinnings that could potentially impact the efficiency of the resulting policies. Future research should explore the integration of these approaches to yield more effective and optimal solutions.

In summary, we introduced ExpeL, a novel learning LLM agent that autonomously gathers experience from a set of training tasks to improve its abilities in solving evaluation tasks without access to model parameters. We demonstrated its learning abilities by showing its performance gain compared to vanilla ReAct and Act agents. Furthermore, we investigated a transfer learning scenario where extracting insights from a set of source tasks can benefit the ExpeL agent in solving a target task. Lastly, we presented several unexpected emerged abilities our agent developed at the end of its training. We believe that autonomously learning from experience is essential for developing human-like intelligent agents, and our ExpeL agent is a step toward that goal.

Acknowledgements

This work is supported in part by the National Key R&D Program of China (2022ZD0114900), the National Natural Science Foundation of China under Grants 62022048, U2336214, and 62332019, and the Guoqiang Institute of Tsinghua University.

References

Boiko, D. A.; MacKnight, R.; and Gomes, G. 2023. Emergent Autonomous Scientific Research Capabilities of Large Language Models. *arXiv preprint*.

Bran, A. M.; Cox, S.; White, A. D.; and Schwaller, P. 2023. ChemCrow: Augmenting Large-Language Models with Chemistry Tools. *arXiv preprint*.

Brown, T.; Mann, B.; Ryder, N.; Subbiah, M.; Kaplan, J. D.; Dhariwal, P.; Neelakantan, A.; Shyam, P.; Sastry, G.; Askell, A.; et al. 2020. Language Models are Few-Shot Learners. *NeurIPS*.

Chowdhery, A.; Narang, S.; Devlin, J.; Bosma, M.; Mishra, G.; Roberts, A.; Barham, P.; Chung, H. W.; Sutton, C.; Gehrmann, S.; Schuh, P.; Shi, K.; Tsvyashchenko, S.; Maynez, J.; Rao, A.; Barnes, P.; Tay, Y.; Shazeer, N.; Prabhakaran, V.; Reif, E.; Du, N.; Hutchinson, B.; Pope, R.; Bradbury, J.; Austin, J.; Isard, M.; Gur-Ari, G.; Yin, P.; Duke, T.; Levskaya, A.; Ghemawat, S.; Dev, S.; Michalewski, H.; Garcia, X.; Misra, V.; Robinson, K.; Fedus, L.; Zhou, D.; Ippolito, D.; Luan, D.; Lim, H.; Zoph, B.; Spiridonov, A.; Sepassi, R.; Dohan, D.; Agrawal, S.; Omernick, M.; Dai, A. M.; Pillai, T. S.; Pellat, M.; Lewkowycz, A.; Moreira, E.; Child, R.; Polozov, O.; Lee, K.; Zhou, Z.; Wang, X.; Saeta, B.; Diaz, M.; Firat, O.; Catasta, M.; Wei, J.; Meier-Hellstern, K.; Eck, D.; Dean, J.; Petrov, S.; and Fiedel, N. 2023. PaLM: Scaling Language Modeling with Pathways. JMLR.

Chung, H. W.; Hou, L.; Longpre, S.; Zoph, B.; Tay, Y.; Fedus, W.; Li, E.; Wang, X.; Dehghani, M.; Brahma, S.; et al. 2022. Scaling Instruction-Finetuned Language Models. *arXiv preprint*.

Du, M.; He, F.; Zou, N.; Tao, D.; and Hu, X. 2022. Shortcut Learning of Large Language Models in Natural Language Understanding: A Survey. *arXiv preprint*.

Gong, R.; Huang, Q.; Ma, X.; Vo, H.; Durante, Z.; Noda, Y.; Zheng, Z.; Zhu, S.-C.; Terzopoulos, D.; Fei-Fei, L.; et al. 2023. MindAgent: Emergent Gaming Interaction. *arXiv preprint*.

Ha, H.; Florence, P.; and Song, S. 2023. Scaling Up and Distilling Down: Language-Guided Robot Skill Acquisition. In *CoRL*. PMLR.

Hao, S.; Gu, Y.; Ma, H.; Hong, J. J.; Wang, Z.; Wang, D. Z.; and Hu, Z. 2023. Reasoning with Language Model is Planning with World Model. *arXiv preprint*.

Huang, W.; Abbeel, P.; Pathak, D.; and Mordatch, I. 2022. Language Models as Zero-Shot Planners: Extracting Actionable Knowledge for Embodied Agents. In *ICML*. PMLR.

Humphreys, P.; Guez, A.; Tieleman, O.; Sifre, L.; Weber, T.; and Lillicrap, T. 2022. Large-scale Retrieval for Reinforcement Learning. *NeurIPS*. Johnson, J.; Douze, M.; and Jégou, H. 2019. Billion-scale Similarity Search with GPUs. *IEEE Transactions on Big Data*.

Kahneman, D. 2011. *Thinking, Fast and Slow*. Farrar, Straus and Giroux.

Kojima, T.; Gu, S. S.; Reid, M.; Matsuo, Y.; and Iwasawa, Y. 2022. Large Language Models are Zero-Shot Reasoners. *NeurIPS*.

Li, H.; Su, Y.; Cai, D.; Wang, Y.; and Liu, L. 2022. A Survey on Retrieval-Augmented Text Generation. *arXiv preprint*.

Lin, B. Y.; Fu, Y.; Yang, K.; Ammanabrolu, P.; Brahman, F.; Huang, S.; Bhagavatula, C.; Choi, Y.; and Ren, X. 2023a. SwiftSage: A Generative Agent with Fast and Slow Thinking for Complex Interactive Tasks. *NeurIPS*.

Lin, K.; Agia, C.; Migimatsu, T.; Pavone, M.; and Bohg, J. 2023b. Text2Motion: From Natural Language Instructions to Feasible Plans. *Autonomous Robots*.

Lin, L.-J. 1992. Self-Improving Reactive Agents Based on Reinforcement Learning, Planning and Teaching. *Machine learning*.

Liu, J.; Shen, D.; Zhang, Y.; Dolan, B.; Carin, L.; and Chen, W. 2022. What Makes Good In-Context Examples for GPT-3? In *DeeLIO*. Association for Computational Linguistics.

Liu, P.; Yuan, W.; Fu, J.; Jiang, Z.; Hayashi, H.; and Neubig, G. 2023a. Pre-train, Prompt, and Predict: A Systematic Survey of Prompting Methods in Natural Language Processing. *ACM Computing Surveys*.

Liu, X.; Yu, H.; Zhang, H.; Xu, Y.; Lei, X.; Lai, H.; Gu, Y.; Ding, H.; Men, K.; Yang, K.; et al. 2023b. AgentBench: Evaluating LLMs as Agents. *arXiv preprint*.

Maas; Carey; Wheeler; Saatchi; Billington; and Shamash. 2023. To Infinity and Beyond: SHOW-1 and Showrunner Agents in Multi-Agent Simulations. *arXiv preprint*.

Mu, Y.; Zhang, Q.; Hu, M.; Wang, W.; Ding, M.; Jin, J.; Wang, B.; Dai, J.; Qiao, Y.; and Luo, P. 2023. EmbodiedGPT: Vision-Language Pre-Training via Embodied Chain of Thought. *NeurIPS*.

Nakano, R.; Hilton, J.; Balaji, S. A.; Wu, J.; Ouyang, L.; Kim, C.; Hesse, C.; Jain, S.; Kosaraju, V.; Saunders, W.; Jiang, X.; Cobbe, K.; Eloundou, T.; Krueger, G.; Button, K.; Knight, M.; Chess, B.; and Schulman, J. 2021. WebGPT: Browser-Assisted Question-Answering with Human Feedback. *arXiv preprint*.

Park, J. S.; O'Brien, J.; Cai, C. J.; Morris, M. R.; Liang, P.; and Bernstein, M. S. 2023. Generative Agents: Interactive Simulacra of Human Behavior. In *ACM Symposium on User Interface Software and Technology*.

Petroni, F.; Rocktäschel, T.; Riedel, S.; Lewis, P.; Bakhtin, A.; Wu, Y.; and Miller, A. 2019. Language Models as Knowledge Bases? In *EMNLP-IJCNLP*. Association for Computational Linguistics.

Rubin, O.; Herzig, J.; and Berant, J. 2022. Learning To Retrieve Prompts for In-Context Learning. In *NAACL*. Association for Computational Linguistics. Shaw, P.; Joshi, M.; Cohan, J.; Berant, J.; Pasupat, P.; Hu, H.; Khandelwal, U.; Lee, K.; and Toutanova, K. 2023. From Pixels to UI Actions: Learning to Follow Instructions via Graphical User Interfaces. *NeurIPS*.

Shinn, N.; Cassano, F.; Gopinath, A.; Narasimhan, K. R.; and Yao, S. 2023. Reflexion: Language Agents with Verbal Reinforcement Learning. In *NeurIPS*.

Shridhar, M.; Yuan, X.; Côté, M.-A.; Bisk, Y.; Trischler, A.; and Hausknecht, M. 2021. ALFWorld: Aligning Text and Embodied Environments for Interactive Learning. In *ICLR*.

Significant-Gravitas. 2023. AutoGPT. https://github.com/ Significant-Gravitas/Auto-GPT.

Song, K.; Tan, X.; Qin, T.; Lu, J.; and Liu, T.-Y. 2020. MP-Net: Masked and Permuted Pre-training for Language Understanding. *NeurIPS*.

Sumers, T. R.; Yao, S.; Narasimhan, K.; and Griffiths, T. L. 2023. Cognitive Architectures for Language Agents. *arXiv preprint*.

Sun, H.; Zhuang, Y.; Kong, L.; Dai, B.; and Zhang, C. 2023. AdaPlanner: Adaptive Planning from Feedback with Language Models. *NeurIPS*.

Taori, R.; Gulrajani, I.; Zhang, T.; Dubois, Y.; Li, X.; Guestrin, C.; Liang, P.; and Hashimoto, T. B. 2023. Stanford Alpaca: An Instruction-Following LLaMA Model. https://github.com/tatsu-lab/stanford_alpaca.

Thoppilan, R.; De Freitas, D.; Hall, J.; Shazeer, N.; Kulshreshtha, A.; Cheng, H.-T.; Jin, A.; Bos, T.; Baker, L.; Du, Y.; et al. 2022. LaMDA: Language Models for Dialog Applications. *arXiv preprint*.

Thorne, J.; Vlachos, A.; Christodoulopoulos, C.; and Mittal, A. 2018. FEVER: a Large-scale Dataset for Fact Extraction and VERification. In *NAACL*.

Touvron, H.; Lavril, T.; Izacard, G.; Martinet, X.; Lachaux, M.-A.; Lacroix, T.; Rozière, B.; Goyal, N.; Hambro, E.; Azhar, F.; et al. 2023a. LLaMA: Open and Efficient Foundation Language Models. *arXiv preprint*.

Touvron, H.; Martin, L.; Stone, K.; Albert, P.; Almahairi, A.; Babaei, Y.; Bashlykov, N.; Batra, S.; Bhargava, P.; Bhosale, S.; et al. 2023b. Llama 2: Open Foundation and Fine-Tuned Chat Models. *arXiv preprint*.

Tworkowski, S.; Staniszewski, K.; Pacek, M.; Wu, Y.; Michalewski, H.; and Miłoś, P. 2023. Focused Transformer: Contrastive Training for Context Scaling. In *NeurIPS*.

Wang, L.; Ma, C.; Feng, X.; Zhang, Z.; Yang, H.; Zhang, J.; Chen, Z.; Tang, J.; Chen, X.; Lin, Y.; et al. 2023a. A Survey on Large Language Model Based Autonomous Agents. *arXiv preprint*.

Wang, L.; Yang, N.; and Wei, F. 2023. Learning to Retrieve In-Context Examples for Large Language Models. *arXiv* preprint.

Wang, S.; Liu, C.; Zheng, Z.; Qi, S.; Chen, S.; Yang, Q.; Zhao, A.; Wang, C.; Song, S.; and Huang, G. 2023b. Avalon's Game of Thoughts: Battle Against Deception through Recursive Contemplation. *arXiv preprint*.

Watkins, C. J.; and Dayan, P. 1992. Q-learning. *Machine learning*.

Wei, J.; Bosma, M.; Zhao, V.; Guu, K.; Yu, A. W.; Lester, B.; Du, N.; Dai, A. M.; and Le, Q. V. 2022a. Finetuned Language Models are Zero-Shot Learners. In *ICLR*.

Wei, J.; Wang, X.; Schuurmans, D.; Bosma, M.; Xia, F.; Chi, E.; Le, Q. V.; Zhou, D.; et al. 2022b. Chain-of-Thought Prompting Elicits Reasoning in Large Language Models. *NeurIPS*.

Xi, Z.; Chen, W.; Guo, X.; He, W.; Ding, Y.; Hong, B.; Zhang, M.; Wang, J.; Jin, S.; Zhou, E.; et al. 2023. The Rise and Potential of Large Language Model Based Agents: A Survey. *arXiv preprint*.

Yang, S.; Nachum, O.; Du, Y.; Wei, J.; Abbeel, P.; and Schuurmans, D. 2023a. Foundation Models for Decision Making: Problems, Methods, and Opportunities. *arXiv preprint*.

Yang, Z.; Li, L.; Wang, J.; Lin, K.; Azarnasab, E.; Ahmed, F.; Liu, Z.; Liu, C.; Zeng, M.; and Wang, L. 2023b. MM-REACT: Prompting ChatGPT for Multimodal Reasoning and Action. *arXiv preprint*.

Yang, Z.; Qi, P.; Zhang, S.; Bengio, Y.; Cohen, W.; Salakhutdinov, R.; and Manning, C. D. 2018. HotpotQA: A Dataset for Diverse, Explainable Multi-hop Question Answering. In *EMNLP*. Association for Computational Linguistics.

Yao, S.; Chen, H.; Yang, J.; and Narasimhan, K. 2022. Web-Shop: Towards Scalable Real-World Web Interaction with Grounded Language Agents. In *NeurIPS*.

Yao, S.; Yu, D.; Zhao, J.; Shafran, I.; Griffiths, T. L.; Cao, Y.; and Narasimhan, K. 2023a. Tree of Thoughts: Deliberate Problem Solving with Large Language Models. *NeurIPS*.

Yao, S.; Zhao, J.; Yu, D.; Du, N.; Shafran, I.; Narasimhan, K.; and Cao, Y. 2023b. ReAct: Synergizing Reasoning and Acting in Language Models. In *ICLR*.

Yao, W.; Heinecke, S.; Niebles, J. C.; Liu, Z.; Feng, Y.; Xue, L.; Murthy, R.; Chen, Z.; Zhang, J.; Arpit, D.; Xu, R.; Mui, P.; Wang, H.; Xiong, C.; and Savarese, S. 2023c. Retroformer: Retrospective Large Language Agents with Policy Gradient Optimization.

Zeng, A.; Liu, M.; Lu, R.; Wang, B.; Liu, X.; Dong, Y.; and Tang, J. 2023. AgentTuning: Enabling Generalized Agent Abilities for LLMs. *arXiv preprint*.

Zhang, Z.; Zhang, A.; Li, M.; and Smola, A. 2023. Automatic Chain of Thought Prompting in Large Language Models. In *ICLR*.

Zhao, A.; Zhu, E.; Lu, R.; Lin, M.; Liu, Y.-J.; and Huang, G. 2023a. Augmenting Unsupervised Reinforcement Learning with Self-Reference. *arXiv preprint*.

Zhao, W. X.; Zhou, K.; Li, J.; Tang, T.; Wang, X.; Hou, Y.; Min, Y.; Zhang, B.; Zhang, J.; Dong, Z.; et al. 2023b. A Survey of Large Language Models. *arXiv preprint*.

Zhuang, F.; Qi, Z.; Duan, K.; Xi, D.; Zhu, Y.; Zhu, H.; Xiong, H.; and He, Q. 2020. A Comprehensive Survey on Transfer Learning. *Proceedings of the IEEE*.