Object Attribute Matters in Visual Question Answering

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Abstract

Visual question answering is a multimodal task that requires the joint comprehension of visual and textual information. However, integrating visual and textual semantics solely through attention layers is insufficient to comprehensively understand and align information from both modalities. Intuitively, object attributes can naturally serve as a bridge to unify them, which has been overlooked in previous research. In this paper, we propose a novel VQA approach from the perspective of utilizing object attribute, aiming to achieve better object-level visual-language alignment and multimodal scene understanding. Specifically, we design an attribute fusion module and a contrastive knowledge distillation module. The attribute fusion module constructs a multimodal graph neural network to fuse attributes and visual features through message passing. The enhanced object-level visual features contribute to solving fine-grained problem like counting-question. The better object-level visual-language alignment aids in understanding multimodal scenes, thereby improving the model’s robustness. Furthermore, to augment scene understanding and the out-of-distribution performance, the contrastive knowledge distillation module introduces a series of implicit knowledge. We distill knowledge into attributes through contrastive loss, which further strengthens the representation learning of attribute features and facilitates visual-language alignment. Intensive experiments on six datasets, COCO-QA, VQAv2, VQA-CPv2, VQA-CPv1, VQAvs and TDIUC, show the superiority of the proposed method.

Introduction

Visual Question Answering is a multimodal task involving the interaction of vision and language, which aims to answer the question based on visual image content. Most of the existing solutions (Kim, Jun, and Zhang 2018; Anderson et al. 2018; Li et al. 2019; Yu et al. 2019; Peng et al. 2022a; Si et al. 2023b) depend on visual relations, attention mechanisms and external knowledge to connect question information and associated visual clues. Visual relations (Li et al. 2019; Peng et al. 2022a) provide semantic connections and relative positions between the objects, aiding in enhancing the spatial understanding of image content. Attention mechanisms (Kim, Jun, and Zhang 2018; Anderson et al. 2018; Yu et al. 2019) give co-occurrence information in multimodal scenes, which enables the model to concentrate on the important words and visual elements. External knowledge (Gao et al. 2022; Gui et al. 2022) offers relevant background and topological relationships among the entities, which contribute to understanding the contextual information of multimodal scenes. However, both of these lack attributes of visual objects, which can directly offer fine-grained semantic information about visual objects. The object attributes cover a wide range of advanced concepts, including objects, scenes, actions and modifiers, which are indispensable for enhancing the understanding of object-level visual content and achieving object-level visual-language alignment. Next, we can better explain this idea through the following two examples.

An example from COCO-QA (Ren, Kiros, and Zemel 2015) dataset is shown in Figure 1(a). Answering this question requires understanding the various types of children

![Figure 1: An illustration of our motivation. Compared with previous multimodal content, object-level attributes are indispensable in both object counting (a) and scene understanding (b).](image-url)
in the image and then calculating the number of children. Object attributes provide different descriptive information for each child, which improves the model’s ability to solve object-level fine-grained problem, such as enhanced counting ability. Another example from VQA-CPv2 (Agrawal et al. 2018) dataset is shown in Figure 1(b). Answering this question requires combining the semantic information of multiple objects in the scene, and then the model makes a comprehensive judgment. Object attributes improve the model’s ability to solve complicated scene-understanding problem, which boosts the out-of-domain (OOD) performance. In summary, visual object attributes achieve object-level visual-language alignment, especially beneficial for the above two problems. Therefore, Object Attribute Matters in Visual Question Answering (OAM-VQA).

Recently, several methods have been well-developed to enhance VQA models using object attributes. Some prompt-based learning methods (Gui et al. 2022; Gao et al. 2022; Si et al. 2023b) utilize attributes to design prompts, other methods (Agrawal et al. 2018; Anderson et al. 2018; Nguyen et al. 2022) fuse attributes based on attention mechanisms. However, none of them achieve strong object-level visual-language alignment. As a result, they perform poorly on object-level fine-grained problem as well as complicated scene-understanding problem.

To address the aforementioned problem, we utilize object attributes to explicitly align visual and linguistic semantics. Specifically, our approach primarily consists of the Attribute Fusion Module (AFM) and the Contrastive Knowledge Distillation Module (CKDM). Attribute Fusion Module establishes a novel multimodal graph neural network to fuse the visual features and object attributes. Through updating nodes, the multimodal graph neural network iteratively aggregates information from neighboring nodes to capture detailed global information encompassing all objects. This allows the Attribute Fusion Module to learn both the shared characteristics among all objects and their individual attributes. In this way, the advanced object-level visual features contribute to addressing object-level fine-grained problem.

Contrastive Knowledge Distillation Module further enriches the representation of attribute features. Following TwO (Si et al. 2023b), this module firstly uses prompt to introduce a series of implicit knowledge stored in the visual-language pre-trained (VLP) models OFA (Wang et al. 2022), BLIP (Li et al. 2022) and BLIP2 (Li et al. 2023a). Then, it employs an enhanced transformer to encode knowledge. Through contrastive loss, we distill knowledge into attributes, which enhances the understanding of scenes and the model’s robustness. Therefore, this module contributes to addressing complicated scene-understanding problem.

In summary, this paper explores the role of object attributes in visual question answering, and finds that object attributes are beneficial for enhancing the understanding of object-level visual content and facilitating the alignment between object-level visual and linguistic elements. The main contributions of this work contain:

- We propose a novel and effective method OAM-VQA that leverages object attributes to explicitly unify the visual and linguistic semantics.
- We design an Attribute Fusion Module and a Contrastive Knowledge Distillation Module, which respectively contribute to addressing object-level fine-grained problem and complicated scene-understanding problem.
- Extensive experimental results on six datasets, including COCO-QA, VQAv2, VQA-CPv2, VQA-CPv1, VQAvs and TDIUC, validate the effectiveness and generality of our approach.

Related Work

Incorporating Object Attribute in VQA. Recently, some inspiring works (Si et al. 2023b; Gao et al. 2022; Anderson et al. 2018; Nguyen et al. 2022) attempt to incorporate object attributes to address the VQA task and achieve remarkable progress. UpDn (Anderson et al. 2018) and VinVL (Zhang et al. 2021) directly leverage object attributes as input to learn effective visual representations. Different from focusing on enhancing the object detector, CFR-VQA (Nguyen et al. 2022) designs an elaborate BAN (Kim, Jun, and Zhang 2018) to fuse attribute features. However, it also unavoidably introduces some noise or ambiguous attribute information. The prompt-based learning methods (Si et al. 2023b; Gao et al. 2022; Nguyen et al. 2022) utilize attributes to obtain external knowledge from VLP models. These methods excel in leveraging broader cross-domain knowledge to solve the VQA task. However, they fail to achieve object-level visual-language alignment, which could lack the capability to address object-level fine-grained problem and scene-level understanding problem. Our method goes further in both directions: On the one hand, we establish the multimodal graph neural network to fuse object attributes. On the other hand, we do not merely introduce a series of knowledge. Furthermore, we effectively utilize knowledge to enrich attribute feature representation and promote object-level visual-linguistic alignment.

In recent years, numerous studies (Si et al. 2022b; Goyal et al. 2017; Ren, Kiros, and Zemel 2015; Si et al. 2023a) propose diverse VQA tasks to evaluate different types of core skills for addressing the visual question answering. One type of dataset focuses on image content understanding, such as COCO-QA (Ren, Kiros, and Zemel 2015) and TDIUC (Kafle and Kanan 2017). COCO-QA (Ren, Kiros, and Zemel 2015) is automatically generated based on image captions and can be classified into four main types: object, color, number and location. TDIUC (Kafle and Kanan 2017) is a task-driven image understanding dataset, where the questions can be categorized into 12 classes, such as counting and sentiment understanding. The OOD datasets have a notable difference in answer distribution between the training and testing sets, and the models that only learn biases from the training set struggle to perform well on OOD datasets. Common OOD datasets consist of VQA-CPv1/2 (Agrawal et al. 2018), VQAv2 (Goyal et al. 2017) and VQA-A (Si et al. 2022b). They are proposed for studying language bias problem. Furthermore, VQA-A (Si et al. 2022b) is a comprehensive dataset containing visual bias, language bias and multi-modal bias. We validate our approach on multiple datasets,
which cover two important settings: image content understanding and out-of-distribution robustness. In this way, the visual question answering ability of the model is comprehensively assessed.

**Graph Neural Network.** Graph neural network (GNN) (Li and Moens 2022; Scarselli et al. 2008; Li et al. 2019; Gao et al. 2020; Zhu et al. 2020) is a highly effective framework for representing graph-structured data. GNNs follow the message passing scheme that updates each node’s feature using its neighborhoods of nodes to capture specific patterns of a graph. Some encouraging works (Li and Moens 2022; Li et al. 2019; Gao et al. 2020; Zhu et al. 2020) study graph neural networks to solve the VQA task. For example, ReGAT (Li et al. 2019) represents the image as a graph and captures interactions between objects through the graph attention mechanism. Moreover, Mucko (Zhu et al. 2020) constructs a multimodal heterogeneous graph consisting of visual features, image captions and factual knowledge. It utilizes graph convolutional networks to capture multi-layer graph representations to predict the answers. Unlike the aforementioned approaches that update nodes based on modality-specific information, we establish a multimodal graph consisting of a visual sub-graph and an attribute sub-graph. Our approach updates node representation from interactions across different modalities to learn comprehensive attribute feature representations and better achieve object-level visual-linguistic alignment.

**Methodology**

In this section, we elaborate on the proposed OAM-VQA approach for visual question answering. Figure 2 shows OAM-VQA’s overview, which contains: multimodal encoding, visual description module, attribute fusion module, contrastive knowledge distillation module and answer prediction module.

**Multimodal Encoding**

A multimodal encoder is used to encode question and image features. Most existing VQA models consider VQA as a multi-class classification task. Among them, LXMERT (Tan and Bansal 2019) is a transformer-based approach like BERT (Devlin et al. 2019), and can encode visual objects and question text into visual features and textual features. Besides, LXMERT is the most popular pre-trained visual-language model, thus we adopt it as the multimodal encoder in our proposed approach. Concretely, given a VQA dataset \( D = \{(I_i, Q_i, A_i)\}_{i=1}^{N} \) with \( N \) samples, where \( I_i \), \( Q_i \) and \( A_i \) are the image, question and ground-truth answer of \( i \)-th sample respectively. LXMERT encodes image \( I_i \) and question \( Q_i \) separately in two streams, and extracts visual features \( V_i = \{o_{i1}, o_{i2}, ..., o_{ij}\}_{j=1}^{M} \) and question features \( T_i \). \( M \) is the number of visual objects detected by Faster R-CNN (Ren et al. 2015). The visual features \( V_i \) will serve as the initial representation in the attribute fusion module, and question features \( T_i \) will be further utilized in the contrastive knowledge distillation module.

**Visual Description Module**

Visual descriptions provide more descriptive semantic information about visual images, which effectively reduces the semantic gap between the two modalities. Given an image \( I_i \), following T2O (Si et al. 2023b), visual description module generates descriptive text at different levels, consisting of object-level attributes, image-level global captions and image-level detailed descriptions. First, we use the VinVL detector (Zhang et al. 2021) to obtain object-level attributes and utilize 300-dimensional Glove (Pennington, Socher, and Manning 2014) to acquire their word embeddings as the initial attribute features \( E_i = \{e_{i1}, e_{i2}, ..., e_{ik}\}_{k=1}^{L} \), \( L \) is the number of attribute words. Then, we adopt the SOTA visual-language pretrained model BLIP2 (Li et al. 2023a) to generate image-level global captions and obtain the corresponding encoded features \( C_i \) in the same way. Besides, we apply a multimodal large language model mPLUG-Owl (Ye et al. 2023) to generate image-level detailed descriptions. mPLUG-Owl (Ye et al. 2023) is a multimodal model based on large language model. It has stronger language generation capabilities and is capable of generating descriptions more detailed than traditional image captions. And in the ablation experiments, we compare it with object-level attributes and image-level captions to explore their effects in VQA. The aforementioned descriptions of visual content will serve as the initial features for the subsequent attribute fusion module.

**Attribute Fusion Module**

Attribute fusion module guides information passing between the visual graph and the semantic graph. The goal of this module is to fuse object-level attributes and visual features to achieve better object-level visual-linguistic alignment.

**Multimodal graph construction.** Given an image \( I_i \), we first construct a multimodal graph composed of two fully connected sub-graphs, i.e., visual graph \( G_{iv} \) and semantic graph \( G_{st} \) for representing two modalities of information. In the visual graph \( G_{iv} \), each node \( v_{ij} \) represents each visual object. The initial representation \( v_{ij}^{(0)} \) is obtained through multimodal encoding. We set \( v_{ij}^{(0)} = \alpha_{ij} \). In the semantic graph \( G_{st} \), each node \( s_{ik} \) represents an object attribute. The initial node representation \( s_{ik}^{(0)} \) is the feature \( e_{ik} \) from visual description module.

**Aggregation scheme.** After constructing multimodal graph and initializing the representation of each node, we propose two aggregators which guide the information flow between the visual graph and the semantic graph. This aggregation scheme leverages diverse types of contexts from different modalities to refine the node representations, as shown in Figure 2. The first aggregator utilizes attribute features to update the visual nodes. For each node \( v_{ij} \) in visual graph \( G_{iv} \), the aggregator updates the representation of \( v_{ij} \) by attending on neighbour nodes in semantic graph \( G_{st} \). Concretely, we first calculate the relevance score between the node \( v_{ij} \) and its neighboring node \( s_{ik} \) as below:

\[
    r'_{s_{ik},v_{ij}} = f_{v}(v_{ij}^{(0)})^T (f_{s}(s_{ik}^{(0)}))
\]
The overview of our attribute-centric approach. Visual description module generates descriptive text for object attributes. Attribute fusion module establishes a multimodal graph and fuses attribute features with visual features by passing messages between two subgraphs. Contrastive knowledge distillation module introduces a series of implicit knowledge to supplement information that cannot be covered in the attributes. On this basis, the contrastive loss is adopted to further strengthen the understanding of scenes, greatly boosting OOD robustness.

**Text encoding.** Specifically, inspired by prompting GPT-3, we first utilize prompts to acquire implicit knowledge stored in VLP models OFA, BLIP and BLIP2. We adopt the question $Q_i$ and the image $I_i$ as prompts to generate exploratory answers and obtain its word embeddings $P_i$.

To better encourage the alignment between tokens, following compound token attention (Aladago and Piergiovanni 2022), we adopt an enhanced transformer method based on channel fusion to encode features. It maps the question features $T_i$ and implicit knowledge features $P_i$ separately into half of the embedding space:

$$P_i' = f_1(P_i)$$ (6)

$$T_i' = f_2(T_i)$$ (7)

where $f_1$ and $f_2$ are MLPs. Subsequently, we employ two cross-attention layers to independently encode the features and then merge the original features:

$$\hat{T}_i = [T_i'; H_1(T_i', P_i', P_i')]$$ (8)

$$\hat{P}_i = [P_i'; H_2(P_i', T_i', P_i')]$$ (9)

where $H_1(q, k, v)$, $H_2(q, k, v)$ are two cross-attention functions with $q$, $k$, and $v$ as query, key and value respectively. Then, it combines the features of the two input streams to create compound tokens and learns the final representation through a self-attention function $G_{\text{att}}(x)$:

$$Z_i = G_{\text{att}}([\hat{T}_i; \hat{P}_i])$$ (10)

As a result, we obtain the fused features $Z_i$ of the question feature $T_i$ and implicit knowledge $P_i$. This encoding process can adequately focus on question-related knowledge from implicit knowledge. Next, we further fuse the obtained $Z_i$ with image caption $C_i$ to acquire the representation of image-related parts. Consequently, we acquire the encoded knowledge feature $F_i$. 

\[
\begin{align*}
    r_{s_{ik}, v_{ij}}^w &= \frac{\exp(r_{s_{ik}, v_{ij}}^s)}{\sum_{s_{ik}' \in N_{v_{ij}}^s} \exp(r_{s_{ik}', v_{ij}}^s)} & (2) \\
    r_{s_{ik}, v_{ij}}^s &= \frac{\exp(r_{s_{ik}, v_{ij}}^s)}{\sum_{v_{ij}' \in N_{s_{ik}}^v} \exp(r_{s_{ik}, v_{ij}'})} & (4) \\
    s_{ik}^{(1)} &= [s_{ik}^{(0)}; \sum_{v_{ij}' \in N_{s_{ik}}^v} r_{s_{ik}, v_{ij}'} f_v'(v_{ij}')] & (5)
\end{align*}
\]
Finally, we utilize two top-down attention networks (Anderson et al. 2018) to obtain question-oriented attribute features and knowledge features, formulated as,

\[ S_i = f_{att}^s(S_i, Z_i)^T S_i \]  
\[ F_i = f_{att}^t(F_i, Z_i)^T F_i \]

where \( f_{att}^s \) and \( f_{att}^t \) are top-down attention networks, \( Z_i \) is the question feature after transformer encoding.

**Contrastive loss.** Inspired by the LRC-BERT method (Fu et al. 2021), which employs contrastive learning for latent semantic distillation in the intermediate layers, we use contrastive loss to distill knowledge into attributes. Given question-related attribute features \( \bar{S}_i \) and knowledge features \( \bar{F}_i \), we construct positive sample pairs \( (\bar{S}_i, \bar{F}_i^+) \) and negative sample pairs \( (\bar{S}_b, \bar{F}_b) \) in the same batch. \( b \neq i \). \( B \) is the number of negative samples in a batch. Following MMBS (Si et al. 2022a), we adopt the cosine similarity as the scoring function. The contrastive loss is formulated as:

\[ L_{cl} = -\log \frac{e^{\cos(\bar{S}_i, \bar{F}_i^+)}}{e^{\cos(\bar{S}_i, \bar{F}_i^+) + \sum_{b=1}^{B} e^{\cos(\bar{S}_b, \bar{F}_b)}}} \]

**Answer Prediction Module**

The answer prediction module takes the question-oriented attribute features \( \bar{S}_i \) and knowledge features \( \bar{F}_i \) as inputs, and outputs the answer, as follows:

\[ Y_{i}^{pre} = f_{ans}([\bar{S}_i; \bar{F}_i]) \]

where \( f_{ans} \) represents an MLP used to calculate the scores for all candidate answers. The overall training objective comprises two components: the VQA multi-label classification loss \( L_{vqa} \) and the contrastive loss \( L_{cl} \).

**Experiments**

**Dataset and Experimental Settings**

**Dataset.** We assess the performance of our approach on image understanding datasets (COCO-QA, TDIUC) and OOD datasets (VQA-Cp1, VQA-Cp2, VQAv2 and VQAvs), which validates its capability in addressing image-understanding problem and OOD problem respectively. The dataset statistics can be found in Table 1. For the detailed introduction to the datasets, please refer to Related Work.
Table 4: Comparison with the state-of-the-art approaches on the VQA-CPv2 test and VQAv2 val datasets. ∗ denotes our implementation. + indicates that the models adopt LXMERT as the baseline.

Table 5: Comparison with the state-of-the-art approaches on the VQAvs dataset. For example, language bias contains keyword bias, visual bias consists of key object bias, and multimodal bias involves combinations of the two.

Comparison on OOD datasets. Table 4 shows the comparison results on the VQA-CPv2 test. Unlike the datasets mentioned above, the plain VQA models without debiasing methods perform poorly on these biased datasets. Therefore, we compare our model with plain VQA models and debiasing methods. Brief descriptions of baseline models are in Appendix A. For the VQA-CPv2 test, our approach improves the backbone LXMERT with a large performance gain (+9.12%). Specifically, on the number-questions, our model achieves a 26.17% boost. In Table 3, our approach outperforms the CL method by 4.16% on the VQA-CPv1 dataset. Existing debiasing methods for VQA-CP often rely on its construction characteristic that “the answer distribution under the same question type in the training set and test set are almost reverse” (Si et al. 2022b; Teney et al. 2020). Therefore, the latest SOTA methods like MDDC, SAR and MUTANT can always perform best. In contrast, our method does not use such dataset-specific characteristic and also achieves competitive performance. Besides, most debiasing methods tend to enhance the performance of VQA-CP at the expense of sacrificing the performance of VQAv2 (e.g., CSS, LMH, SAR), while our approach achieves improvements on both datasets, showing genuine out-of-distribution robustness. We also achieve favorable performance on the VQA-CPv2 test presented in Table 4, surpassing LXMERT by 1.05%. Table 5 displays the performance for alleviating the language biases, visual biases and multimodal biases on VQAvs. In terms of language bias and visual bias, our model outperforms LXMERT by 0.74% and 0.93% respectively. These results demonstrate that our approach leverages object attributes to enhance the understanding of scenes, thereby boosting the OOD performance.

Ablation Study

We conduct ablation studies on the COCO-QA, VQA-CPv1 and VQA-CPv2 datasets to examine the effectiveness of our approach. COCO-QA serves as a representative dataset for image understanding. VQA-CPv1/v2 represent out-of-distribution (OOD) datasets. From Figure 3 and Table 6, several observations can be derived: (1) In the Figure 3, we assess the effectiveness of different levels of descriptive text about visual content. We find that the model with object attribute performs the best. This is because object-level visual-linguistic alignment is more effective than global alignment. In addition, the performance gains brought by image captions are slightly higher than those of image descriptions. (2) In Table 6, we study the ablation of key components of our method. We observe that the attribute fusion module achieves comparative improvements (+2.58% on COCO-QA, +12.88% on VQA-CPv1 and +8.34% on VQA-CPv2) compared to LXMERT. This is because the attribute fusion module effectively fuses object attribute with visual features through a multimodal graph neural network. Besides, we notice that the contrastive knowledge distillation module further enhances the performance. This is because this module introduces a series of textual knowledge to further enrich...
the representation of attribute features and promotes visual-linguistic alignment through contrastive loss. Furthermore, we investigate the impact of different types of knowledge on datasets in Appendix B. We find that implicit knowledge from OFA contributes the most to OOD datasets. The knowledge from BLIP2 has a greater impact on the image understanding datasets. Although both BLIP2 and OFA are visual language pre-training models with encoder-decoder structure, the decoder in BLIP2 is a large language model.

**Conclusion**

In this paper, we propose an effective method to achieve object-level visual-linguistic alignment. Our method designs an attribute fusion module to fuse object attributes with visual features, thus enhancing the understanding of object-level visual content. Subsequently, through the contrastive knowledge distillation module, we introduce a series of implicit knowledge from visual-language pre-trained model, further reinforcing the representation learning of attribute features. Through contrastive loss, we distill knowledge into attributes. This further enhances the understanding of scenes and greatly improves the OOD performance. Extensive experiments conducted on image understanding datasets (COCO-QA and TDIUC) and OOD datasets (VQA-CPv1v2, VQAv2 val and VQAs) demonstrate the advantages of our approach. We explore the role of describing visual content text from different levels. We hope that our work will encourage more attention to the understanding of object attribute, promoting the advancement of VQA.

**Analysis**

**Performance on different question types.** From Table 2 and Table 4, we investigate the comparison between our approach and LXMERT across different question types, including object, number, color, location, yes/no and other questions. For number questions, our method achieves remarkable improvements of 7.84%, 26.17% and 0.37% on the COCO-QA, VQA-CPv2 and VQAv2 datasets respectively compared to LXMERT. Regarding yes/no questions, our method outperforms LXMERT by +15.60% on VQA-CPv2 and +0.71% on VQAv2 dataset. This also supports our conclusion: *object attribute enhances object-level visual understanding, aiding in addressing object-level fine-grained problem.*

In Figure 4, we further visualize the performance comparison of our approach and LXMERT across different question categories. From Figure 4(a), it is evident that our approach significantly outperforms LXMERT on number-question across all four datasets. In Figure 4(b), for the VQA-CPv2 dataset, our approach outperforms LXMERT by 15.60%, 26.17% and 0.40% on Yes/No, number and other questions respectively. This result demonstrates that our method excels not only in number-question but also remains highly effective across a broader range of question types and datasets. Therefore, we conclude that object attribute matters in visual question answering.

**Qualitative analysis.** In Figure 5, we analyze examples from four question types on the COCO-QA dataset: number, color, object and location. We conclude the following two insights: (1) In multimodal scenarios with noise interference, object attributes enable the model to pay greater attention to question-oriented visual objects. In Figure 5(a), there are some children and an adult. When calculating the number of children, the adult adds complexity to the model. However, our approach uses the attribute fusion module to fuse object attributes and visual features, thereby enhancing the understanding of visual content. Our approach overcomes those interferences and answers the question correctly. In Figure 5(b), the noise is the red rectangular box on the white airplane. The object attributes provide more descriptive information about the airplane, and help our method overcome the noise and understand the overall color of the airplane. However, LXMERT lacks these object-level fine-grained attributes and answers the question incorrectly. (2) For complex scene-understanding questions, object attributes offer valuable answer-related clues. In Figure 5(c) and Figure 5(d), we see that the object attributes provide relevant information about the correct answer, such as orange beak, long yellow neck, and black open suitcase. Our attribute-centric approach effectively fuses these attributes and answers these questions correctly.
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